

Role-Play Rubric

<i>Learning Goal</i>	Exceeds Standard (4)	Meets Standard (3)	Approaching Standard (2)	Beginning (1)	No Evidence/Incorrect (0)
Responsibility	- Highly respectful and actively engaged - Takes leadership in role-play	- Respectful and actively engaged - Takes some leadership in role-play	- Mostly respectful and participates Follows directions in role-play	- Often distracted Rarely participates Does not always follow directions in role-play	- Does not participate - Disrupts others from role-play
Perspective	- Makes choices that demonstrate a deep understanding of the character's perspective and situation	- Makes choices that demonstrate an understanding of the character's perspective and situation	- Makes some choices that demonstrate an understanding of the character's perspective and situation	- Makes few choices that demonstrate an understanding of the character's perspective and situation	- Does not make an effort to take character's identity and perspective into account
Context and Comprehension	- Makes choices that show a deep understanding of the larger context and situation.	- Makes choices that show an understanding of the larger context and situation.	- Makes some choices that show an understanding of the larger context and situation.	- Makes few choices that show an understanding of the larger context and situation.	- Choices do not demonstrate an understanding of the situation
Voice:	- Makes strong attempt to take on the character's personality and attributes	- Makes attempt to take on the character's personality and attributes	- Makes some attempt to take on the character's personality and attributes	- Makes weak attempt to take on the character's personality and attributes	- Makes no attempt to take on the character's personality and attributes